

Accessibility Statement for Soilmec Ltd

1. Introduction and Commitment

We are committed to ensuring that our services are accessible and inclusive for everyone, including people with disabilities. This document outlines our ongoing efforts to maintain and improve the accessibility of <https://www.soilmec.co.uk/>, ensuring compliance with international standards such as the **WCAG 2.2 (Web Content Accessibility Guidelines)**, the **European Accessibility Act (EAA)**, and—for our international users—the **Americans with Disabilities Act (ADA)** and **Section 508**.

We regularly review and update this information as we continue to enhance the user experience for all visitors.

2. Compliance Status

Our website is evaluated against the four principles of accessibility: **Perceivable, Operable, Understandable, and Robust**.

Support Levels Defined:

- **Supported:** The functionality meets the criterion without known defects.
- **Partially Supported:** Some features do not fully meet the criterion.
- **Not Supported:** Most features do not meet the criterion.
- **Not Applicable:** The criterion is not relevant to this product.

3. Detailed Technical Report (WCAG 2.2)

The following URLs constitute a **representative sample** of the website's templates and functionalities, specifically selected for this accessibility analysis to ensure a comprehensive assessment of the site's compliance:

- <https://www.soilmec.co.uk/>
- <https://www.soilmec.co.uk/about-us/>
- <https://www.soilmec.co.uk/rigs/>
- <https://www.soilmec.co.uk/equipment/>
- <https://www.soilmec.co.uk/equipment/rotary/sr-30/>
- <https://www.soilmec.co.uk/news/>
- <https://www.soilmec.co.uk/contact/>
- <https://www.soilmec.co.uk/legal/>

Based on our latest audit conducted on **02/25/2026**, here is the status of our compliance:

Level A

This website is **partially compliant** with the requirements set out in Appendix A of the **UNI CEI EN 301549** standard, due to the non-compliance cases or exemptions listed below:

- **1.1.1 Non-text Content:** Some images or buttons may lack text alternatives, preventing screen reader users from understanding their purpose.
- **1.3.2 Meaningful Sequence:** The order in which content is read by screen readers may not be logical, which can compromise its meaning.
- **1.4.1 Use of Color:** Color may be the only way an element or action is distinguished, creating barriers for those with color perception difficulties.
- **2.1.1 Keyboard:** Certain functions may not be accessible using only a keyboard, limiting access for those who cannot use a mouse.
- **2.4.4 Link Purpose (In Context):** Some links may not be clear out of context (e.g., "click here"), making it difficult to understand the destination.
- **2.5.3 Label in Name:** The name used by assistive technologies for a button may differ from the visible text on the screen, causing confusion.

Level AA

This website is **partially compliant** with the requirements set out in Appendix A of the **UNI CEI EN 301549** standard, due to the non-compliance cases or exemptions listed below:

- **1.4.4 Resize Text:** Text may not be resizable up to 200% without causing parts of the site to become unreadable or unusable.
- **1.4.10 Reflow:** Content may require horizontal scrolling when zoomed in or viewed on small screens, making it difficult to read.
- **1.4.13 Content on Hover or Focus:** Content that appears only on mouse hover may be difficult to view or dismiss without moving the cursor.
- **2.4.5 Multiple Ways:** There may be a lack of a secondary way to find a page, such as a search bar or a site map, in addition to the main navigation.
- **2.4.6 Headings and Labels:** Some section titles or button labels may not clearly describe the content or function they refer to.
- **2.4.7 Focus Visible:** When navigating via keyboard, the selection box around links or buttons may be poorly visible or missing.
- **2.4.11 Focus Not Obscured (Minimum):** Elements selected via keyboard might be hidden under other elements, such as "sticky" headers or banners.
- **2.5.8 Target Size (Minimum):** Some clickable elements may be too small or too close together, making precise clicking difficult.
- **3.1.2 Language of Parts:** Individual phrases or paragraphs written in a language other than the primary one may not be correctly recognized by screen readers.

- **3.3.3 Error Suggestion:** If a user makes an error in a field, the system may not provide clear suggestions on how to correct it.
- **3.3.4 Error Prevention (Legal, Financial, Data):** Important actions (such as transactions or the submission of sensitive data) may not be reversible or require confirmation.
- **4.1.3 Status Messages:** Confirmation or error messages that appear dynamically may not be immediately announced by screen readers.

Level AAA

This website is **non-compliant** with the requirements set out in Appendix A of the **UNI CEI EN 301549** standard, due to the non-compliance cases or exemptions listed below:

- **1.2.6 Sign Language (Prerecorded):** Prerecorded videos may not include a sign language interpreter, making the content difficult to follow for Deaf individuals.
- **1.2.7 Extended Audio Description (Prerecorded):** Videos may lack detailed audio descriptions that require pausing the footage to explain complex scenes.
- **1.2.8 Media Alternative (Prerecorded):** A full text version describing every visual and audible aspect of a video or podcast may be missing.
- **1.2.9 Audio-only (Live):** Live audio-only broadcasts (such as web radio streams) may not offer a real-time text alternative.
- **1.3.6 Identify Purpose:** The code may not allow assistive technologies to automatically identify the meaning of icons, regions, or site components.
- **1.4.6 Contrast (Enhanced):** Text may not achieve the high contrast ratio (7:1) required for optimal readability by all users.
- **1.4.7 Low or No Background Audio:** Audio content may have background sounds that are too loud, interfering with the clarity of the primary voice.
- **1.4.8 Visual Presentation:** Users may not be able to fully customize the appearance of the text, such as block width or line spacing.
- **1.4.9 Images of Text (No Exception):** The site may use images to display words even where it is not strictly necessary, preventing visual customization.
- **2.1.3 Keyboard (No Exception):** Some advanced functions may be impossible to use without a mouse, with no exceptions for keyboard navigation.
- **2.2.6 Timeouts:** Users may not be warned in advance about the duration of inactivity that would result in the loss of entered data.
- **2.3.3 Animation from Interactions:** Animations triggered by user movement may not be possible to deactivate, potentially causing nausea or dizziness.
- **2.4.8 Location:** It may be difficult for the user to understand exactly which section or depth of the site they are in relative to the overall structure.
- **2.4.10 Section Headings:** Not all content sections may be introduced by clear headings that facilitate quick scanning.
- **2.4.12 Focus Not Obscured (Enhanced):** The keyboard selection indicator may be partially covered by other graphical elements on the page.
- **2.4.13 Focus Appearance:** The visual indicator showing which element is selected via keyboard may not be sufficiently visible or contrasted.

- **2.5.5 Target Size (Enhanced):** Some buttons or clickable areas may be smaller than 44×44 pixels, making precise activation difficult.
- **3.1.3 Unusual Words:** Technical terms or jargon may be used without providing an explanation or a glossary for non-expert users.
- **3.1.4 Abbreviations:** Abbreviations or acronyms may not be clearly explained upon their first appearance in the text.
- **3.1.5 Reading Level:** Texts may be written in language that is too complex, requiring a level of education higher than lower secondary school.
- **3.1.6 Pronunciation:** For words that change meaning based on pronunciation, specific indications on how to read them correctly may be missing.
- **3.3.5 Help:** Context-specific help for each field or operation may be missing, making it difficult to correct complex errors.
- **3.3.6 Error Prevention (All):** Not all data submissions (including non-financial ones) may be reversible or modifiable after sending.
- **3.3.9 Accessible Authentication (Enhanced):** The login process may require cognitive tests (such as remembering complex passwords) without offering simpler alternatives.

4. Testing Environments & Methodology

To ensure a realistic assessment of our website's accessibility, we utilize a combination of manual expert audits and automated testing tools. We also test screen readers and visual adjustments (such as high contrast modes, screen magnification, and text spacing adjustments) across several browsers, including the latest versions of Google Chrome, Microsoft Edge, and Safari.

5. Maintenance and Continuous Improvement

Accessibility is an ongoing process, not a one-time task. We maintain accessibility through:

- **Regular Audits:** Full manual and automated audits conducted at least annually.
- **Team Training:** Our developers and content creators receive regular training on ARIA techniques, color contrast, and descriptive writing.
- **Automated Monitoring:** Integration of accessibility checks (like Lighthouse and AXE) into our development workflow to catch issues early.

6. Feedback and Contact Information

We welcome your feedback on how to improve our website's accessibility. If you encounter any barriers or have suggestions, please contact us:

- **Email:** communication.department@trevigroup.com

Please provide as much detail as possible, including the specific page URL, the issue encountered, and the assistive technology you were using. We aim to acknowledge all feedback as soon as possible.